



# Schedule Day 2



9:00

## Welcome

*disABILITYsa • Main Stage*

9:15

## Nothing About Us Without Us: Inclusive Research Methods with Individuals with Visual Disabilities in Healthcare Design

*Dr. Neda Norouzi • Main Stage*

Explore how engaging people with disabilities as experts can inform more accessible healthcare environment design.

9:45

## Multiple Sessions

### A: Get Involved in Community-Based Research with EmpowerED Research Training

*disABILITYsa and Alumni • Classroom 104*

Learn about a training for community members to get involved in community-based research.

### B: Level up your Research with

#### EmpowerAccess Research Training

*disABILITYsa and Alumni • Classroom 105*

Learn about a training for researchers to engage individuals with disabilities as research partners.

11:00

## Multiple Sessions

### A: The Study of the Relationship between Mental Health, Authentic Leadership, and Psychological Capital in the Workplace

*Jessica Perez • Main Stage*

Explore the change authentic leadership and personal experience can make in the workplace.

### B: Centering Lived Experience: Rethinking “Behavior” Through Disability-Led Research

*Rebecca Engle • Classroom 104 • 11:00-12:00pm*

*Learn how to understand and support “misbehavior” through a disability-led lens*



# Schedule Day 2



**11:30**

## **Deaf and Hard of Hearing Communication Strategies**

*Sara Filippone and Mary Parks • Main Stage*

Learn how hearing loss impacts communication, well-being, and self-esteem, and how to advocate for inclusive communication.

**12:00**

## **Multiple Sessions**

### **A: Sage Haven**

*Arleen Arambula, S. Boghs, N. Nourozi • Main Stage*

See how centering lived experiences shaped the design of a community-based healthcare campus.

### **B: Accessible Interviewing in Qualitative Research**



*Dr. Melissa Cornelius-Freyre • Classroom 104*

*Explore accessible interview methods and use your own lived experiences to create inclusive techniques!*

**12:45**

## **Closing Remarks**

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